

School-Level Student Assessment Data for Jackson ISD, Columbia School District, Norman Miller Elementary School

Michigan Educational Assessment Program (MEAP)

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading									
Grade: 03									
All Students	2008-09	100%	86.4%	97.7%	98.6%	58.6%	40%	1.4%	0%
All Students	2009-10	100%	89.8%	98.1%	96.4%	48.2%	48.2%	1.8%	1.8%
Female	2008-09	100%	88.3%	98.5%	100%	63.9%	36.1%	0%	0%
Female	2009-10	100%	91.9%	95.3%	89.5%	31.6%	57.9%	5.3%	5.3%
Male	2008-09	100%	84.6%	96.8%	97.1%	52.9%	44.1%	2.9%	0%
Male	2009-10	100%	87.9%	100%	100%	56.8%	43.2%	0%	0%
Hispanic or Latino	2008-09	<10	79%	<10	<10	<10	<10	<10	<10
Hispanic or Latino	2009-10	<10	84.6%	<10	<10	<10	<10	<10	<10
White	2008-09	100%	90%	97.5%	98.6%	58%	40.6%	1.4%	0%
White	2009-10	100%	92.7%	99%	98.1%	49.1%	49.1%	0%	1.9%
Students	2008-09	<10	63.4%	100%	<10	<10	<10	<10	<10

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
with Disabilities									
Students with Disabilities	2009-10	100%	71%	93.3%	90.9%	18.2%	72.7%	9.1%	0%
Economically Disadvantaged	2008-09	100%	79.1%	95.3%	95.2%	47.6%	47.6%	4.8%	0%
Economically Disadvantaged	2009-10	100%	84.5%	97.1%	95%	40%	55%	0%	5%
Grade: 04									
All Students	2008-09	100%	82.8%	90.3%	95.7%	47.8%	47.8%	4.3%	0%
All Students	2009-10	100%	84.1%	94.7%	97.2%	54.2%	43.1%	2.8%	0%
Female	2008-09	100%	84.7%	89.4%	100%	50%	50%	0%	0%
Female	2009-10	100%	86.1%	98.5%	100%	54.3%	45.7%	0%	0%
Male	2008-09	100%	80.9%	91.3%	92.9%	46.4%	46.4%	7.1%	0%
Male	2009-10	100%	82.1%	90.8%	94.6%	54.1%	40.5%	5.4%	0%
Hispanic or Latino	2009-10	<10	74.3%	<10	<10	<10	<10	<10	<10
White	2008-09	100%	88%	90.1%	95.7%	47.8%	47.8%	4.3%	0%
White	2009-10	100%	88.9%	95.3%	97.2%	54.9%	42.3%	2.8%	0%
Students with Disabilities	2008-09	<10	54.7%	56.3%	<10	<10	<10	<10	<10
Students with Disabilities	2009-10	<10	58%	68.4%	<10	<10	<10	<10	<10

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Economically Disadvantaged	2008-09	100%	72.9%	82.8%	100%	57.1%	42.9%	0%	0%
Economically Disadvantaged	2009-10	100%	75.7%	94.8%	96.4%	53.6%	42.9%	3.6%	0%
Grade: 05									
All Students	2008-09	100%	81.5%	87.9%	90.2%	57.4%	32.8%	4.9%	4.9%
All Students	2009-10	100%	85.2%	94.8%	97.9%	62.5%	35.4%	2.1%	0%
Female	2008-09	100%	83.4%	88.2%	96.2%	65.4%	30.8%	0%	3.8%
Female	2009-10	100%	86.8%	93.8%	100%	57.9%	42.1%	0%	0%
Male	2008-09	100%	79.8%	87.7%	85.7%	51.4%	34.3%	8.6%	5.7%
Male	2009-10	100%	83.5%	95.9%	96.6%	65.5%	31%	3.4%	0%
American Indian or Alaska Native	2008-09	<10	80.9%	<10	<10	<10	<10	<10	<10
Hispanic or Latino	2008-09	<10	71.2%	<10	<10	<10	<10	<10	<10
White	2008-09	100%	86.9%	88.2%	91.5%	57.6%	33.9%	5.1%	3.4%
White	2009-10	100%	89.8%	94.8%	97.9%	62.5%	35.4%	2.1%	0%
Students with Disabilities	2008-09	<10	49.2%	25%	<10	<10	<10	<10	<10
Students with Disabilities	2009-10	<10	57.6%	80%	<10	<10	<10	<10	<10
Economically Disadvantaged	2008-09	100%	70.5%	75%	75%	37.5%	37.5%	18.8%	6.3%

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Disadvantaged									
Economically Disadvantaged	2009-10	100%	76.6%	88.6%	93.3%	40%	53.3%	6.7%	0%
Mathematics									
Grade: 03									
All Students	2008-09	100%	91.3%	96.9%	98.6%	70.4%	28.2%	1.4%	0%
All Students	2009-10	100%	94.8%	98.1%	96.4%	66.1%	30.4%	3.6%	0%
Female	2008-09	100%	90.9%	97%	97.2%	66.7%	30.6%	2.8%	0%
Female	2009-10	100%	94.8%	97.7%	94.7%	57.9%	36.8%	5.3%	0%
Male	2008-09	100%	91.6%	96.8%	100%	74.3%	25.7%	0%	0%
Male	2009-10	100%	94.8%	98.3%	97.3%	70.3%	27%	2.7%	0%
Hispanic or Latino	2008-09	<10	86.9%	<10	<10	<10	<10	<10	<10
Hispanic or Latino	2009-10	<10	92.3%	<10	<10	<10	<10	<10	<10
White	2008-09	100%	94.9%	96.8%	98.6%	70%	28.6%	1.4%	0%
White	2009-10	100%	96.9%	97.9%	96.2%	69.8%	26.4%	3.8%	0%
Students with Disabilities	2008-09	<10	79.7%	100%	<10	<10	<10	<10	<10
Students with Disabilities	2009-10	100%	87.8%	93.3%	90.9%	27.3%	63.6%	9.1%	0%
Economically Disadvantaged	2008-09	100%	85.7%	97.7%	100%	61.9%	38.1%	0%	0%

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Disadvantaged									
Economically Disadvantaged	2009-10	100%	91.9%	94.3%	90%	55%	35%	10%	0%
Grade: 04									
All Students	2008-09	100%	87.9%	95.8%	100%	50%	50%	0%	0%
All Students	2009-10	100%	92.3%	97.8%	98.6%	47.9%	50.7%	1.4%	0%
Female	2008-09	100%	87.9%	93.6%	100%	55.6%	44.4%	0%	0%
Female	2009-10	100%	92.9%	97%	97.1%	48.6%	48.6%	2.9%	0%
Male	2008-09	100%	87.8%	97.9%	100%	46.7%	53.3%	0%	0%
Male	2009-10	100%	91.6%	98.5%	100%	47.4%	52.6%	0%	0%
Hispanic or Latino	2009-10	<10	89.3%	<10	<10	<10	<10	<10	<10
White	2008-09	100%	92%	95.7%	100%	50%	50%	0%	0%
White	2009-10	100%	95.1%	97.7%	98.6%	48.6%	50%	1.4%	0%
Students with Disabilities	2008-09	<10	68.1%	83.3%	<10	<10	<10	<10	<10
Students with Disabilities	2009-10	<10	80%	90.5%	<10	<10	<10	<10	<10
Economically Disadvantaged	2008-09	100%	80.4%	90.3%	100%	25%	75%	0%	0%
Economically Disadvantaged	2009-10	100%	87.8%	98.3%	100%	44.8%	55.2%	0%	0%

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Grade: 05									
All Students	2008-09	100%	76.8%	97.4%	100%	77%	23%	0%	0%
All Students	2009-10	100%	79.5%	92.8%	100%	66.7%	33.3%	0%	0%
Female	2008-09	100%	75.8%	96.1%	100%	73.1%	26.9%	0%	0%
Female	2009-10	100%	79.6%	89.6%	100%	63.2%	36.8%	0%	0%
Male	2008-09	100%	77.8%	98.5%	100%	80%	20%	0%	0%
Male	2009-10	100%	79.4%	95.9%	100%	69%	31%	0%	0%
American Indian or Alaska Native	2008-09	<10	72.3%	<10	<10	<10	<10	<10	<10
Hispanic or Latino	2008-09	<10	66.1%	<10	<10	<10	<10	<10	<10
White	2008-09	100%	83%	97.3%	100%	78%	22%	0%	0%
White	2009-10	100%	84.3%	92.7%	100%	66.7%	33.3%	0%	0%
Students with Disabilities	2008-09	<10	46.9%	100%	<10	<10	<10	<10	<10
Students with Disabilities	2009-10	<10	52.8%	80%	<10	<10	<10	<10	<10
Economically Disadvantaged	2008-09	100%	64.4%	96.9%	100%	62.5%	37.5%	0%	0%
Economically Disadvantaged	2009-10	100%	69.8%	85.7%	100%	40%	60%	0%	0%

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Science									
Grade: 05									
All Students	2008-09	100%	83.1%	94.8%	96.7%	57.4%	39.3%	3.3%	0%
All Students	2009-10	100%	81%	88.7%	100%	70.8%	29.2%	0%	0%
Female	2008-09	100%	83.3%	92.2%	92.3%	46.2%	46.2%	7.7%	0%
Female	2009-10	100%	81.1%	79.2%	100%	63.2%	36.8%	0%	0%
Male	2008-09	100%	82.9%	96.9%	100%	65.7%	34.3%	0%	0%
Male	2009-10	100%	80.8%	98%	100%	75.9%	24.1%	0%	0%
American Indian or Alaska Native	2008-09	<10	83.9%	<10	<10	<10	<10	<10	<10
Hispanic or Latino	2008-09	<10	72.9%	<10	<10	<10	<10	<10	<10
White	2008-09	100%	89.4%	94.5%	96.6%	59.3%	37.3%	3.4%	0%
White	2009-10	100%	87.5%	88.5%	100%	70.8%	29.2%	0%	0%
Students with Disabilities	2008-09	<10	63.6%	91.7%	<10	<10	<10	<10	<10
Students with Disabilities	2009-10	<10	60.7%	75%	<10	<10	<10	<10	<10
Economically Disadvantaged	2008-09	100%	72.3%	90.6%	87.5%	31.3%	56.3%	12.5%	0%

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Economically Disadvantaged	2009-10	100%	70.6%	80%	100%	66.7%	33.3%	0%	0%

Michigan Merit Examination (MME)

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
No records to display.									

MI-Access

Functional Independence

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
English Language Arts								
Grade: 03								
All Students	2008-09	<10	82.8%	<10	<10	<10	<10	<10
All Students	2009-10	<10	81%	<10	<10	<10	<10	<10
Male	2008-09	<10	83.2%	<10	<10	<10	<10	<10
Male	2009-10	<10	81.3%	<10	<10	<10	<10	<10
White	2008-09	<10	87.2%	<10	<10	<10	<10	<10
White	2009-10	<10	83.3%	<10	<10	<10	<10	<10
Grade: 04								
All Students	2008-09	<10	83.5%	<10	<10	<10	<10	<10
All Students	2009-10	<10	75.2%	<10	<10	<10	<10	<10
Female	2008-09	<10	84.2%	<10	<10	<10	<10	<10
Male	2008-09	<10	83.1%	<10	<10	<10	<10	<10
Male	2009-10	<10	75.5%	<10	<10	<10	<10	<10
White	2008-09	<10	85.2%	<10	<10	<10	<10	<10
White	2009-10	<10	77.8%	<10	<10	<10	<10	<10
Grade: 05								
All Students	2008-09	<10	83.1%	<10	<10	<10	<10	<10
All Students	2009-10	<10	81%	<10	<10	<10	<10	<10

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Female	2008-09	<10	83.4%	<10	<10	<10	<10	<10
Female	2009-10	<10	81.9%	<10	<10	<10	<10	<10
White	2008-09	<10	84.8%	<10	<10	<10	<10	<10
White	2009-10	<10	83.2%	<10	<10	<10	<10	<10
Mathematics								
Grade: 03								
All Students	2009-10	<10	76.4%	<10	<10	<10	<10	<10
Male	2009-10	<10	78.9%	<10	<10	<10	<10	<10
White	2009-10	<10	79.3%	<10	<10	<10	<10	<10
Grade: 04								
All Students	2008-09	<10	86.5%	<10	<10	<10	<10	<10
Female	2008-09	<10	84.3%	<10	<10	<10	<10	<10
White	2008-09	<10	88.2%	<10	<10	<10	<10	<10
Grade: 05								
All Students	2008-09	<10	74.6%	<10	<10	<10	<10	<10
Female	2008-09	<10	72.4%	<10	<10	<10	<10	<10
White	2008-09	<10	78.3%	<10	<10	<10	<10	<10
Science								

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Grade: 05								
All Students	2008-09	<10	59.6%	<10	<10	<10	<10	<10
All Students	2009-10	<10	58%	<10	<10	<10	<10	<10
Female	2008-09	<10	57.7%	<10	<10	<10	<10	<10
Female	2009-10	<10	51.1%	<10	<10	<10	<10	<10
White	2008-09	<10	65.8%	<10	<10	<10	<10	<10
White	2009-10	<10	63.2%	<10	<10	<10	<10	<10

Supported Independence

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
No records to display.								

Participation

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
No records to display.								

MEAP-Access

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Level 1	% Level 2	% Level 3
Reading								
Grade: 04								
All Students	2009-10	<10	50.7%	<10	<10	<10	<10	<10
Male	2009-10	<10	50.8%	<10	<10	<10	<10	<10
White	2009-10	<10	52.8%	<10	<10	<10	<10	<10
Economically Disadvantaged	2009-10	<10	49.8%	<10	<10	<10	<10	<10
Mathematics								
Grade: 04								
All Students	2009-10	<10	73%	<10	<10	<10	<10	<10
Male	2009-10	<10	74%	<10	<10	<10	<10	<10
White	2009-10	<10	76.4%	<10	<10	<10	<10	<10
Economically Disadvantaged	2009-10	<10	72.5%	<10	<10	<10	<10	<10