

## School-Level Student Assessment Data for Jackson ISD, Columbia School District, Columbia Central High School

### Michigan Educational Assessment Program (MEAP)

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
No records to display.									

### Michigan Merit Examination (MME)

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading									
Grade: 11									
All Students	2008-09	100%	59.9%	62.9%	67.5%	3.2%	64.3%	23%	9.5%
All Students	2009-10	98.4%	65.2%	75%	79.2%	2.5%	76.7%	15.8%	5%

<b>Student Group</b>	<b>School Year</b>	<b>% Students Tested</b>	<b>State % Students Proficient</b>	<b>District % Students Proficient</b>	<b>School % Students Proficient</b>	<b>% Advanced (Level 1)</b>	<b>% Proficient (Level 2)</b>	<b>% Partially Proficient (Level 3)</b>	<b>% Not Proficient (Level 4)</b>
Female	2008-09	100%	64.2%	62.9%	67.9%	0%	67.9%	25%	7.1%
Female	2009-10	96.4%	68%	80.3%	86.8%	5.7%	81.1%	9.4%	3.8%
Male	2008-09	100%	55.5%	62.8%	67.1%	5.7%	61.4%	21.4%	11.4%
Male	2009-10	100%	62.3%	70.4%	73.1%	0%	73.1%	20.9%	6%
Black or African American	2009-10	<10	37.5%	<10	<10	<10	<10	<10	<10
American Indian or Alaska Native	2008-09	<10	51.8%	<10	<10	<10	<10	<10	<10
Asian, Native Hawaiian, or Pacific Islander	2008-09	<10	67.2%	<10	<10	<10	<10	<10	<10
Hispanic or Latino	2008-09	<10	44.5%	<10	<10	<10	<10	<10	<10
Hispanic or Latino	2009-10	<10	50.7%	<10	<10	<10	<10	<10	<10
White	2008-09	100%	66.1%	62.4%	67.5%	3.3%	64.2%	22.5%	10%
White	2009-10	98.3%	71.5%	75%	79.3%	2.6%	76.7%	15.5%	5.2%
Limited English Proficient	2008-09	<10	18.6%	<10	<10	<10	<10	<10	<10
Students with	2008-09	100%	23.5%	15%	17.6%	0%	17.6%	29.4%	52.9%



<b>Student Group</b>	<b>School Year</b>	<b>% Students Tested</b>	<b>State % Students Proficient</b>	<b>District % Students Proficient</b>	<b>School % Students Proficient</b>	<b>% Advanced (Level 1)</b>	<b>% Proficient (Level 2)</b>	<b>% Partially Proficient (Level 3)</b>	<b>% Not Proficient (Level 4)</b>
Asian, Native Hawaiian, or Pacific Islander	2008-09	<10	72.3%	<10	<10	<10	<10	<10	<10
Hispanic or Latino	2008-09	<10	32.4%	<10	<10	<10	<10	<10	<10
Hispanic or Latino	2009-10	<10	33.8%	<10	<10	<10	<10	<10	<10
White	2008-09	98.3%	56.5%	51.1%	55.1%	10.2%	44.9%	16.1%	28.8%
White	2009-10	98.3%	57.9%	53.5%	56.9%	8.6%	48.3%	18.1%	25%
Limited English Proficient	2008-09	<10	20.2%	<10	<10	<10	<10	<10	<10
Students with Disabilities	2008-09	100%	10.2%	5%	5.9%	0%	5.9%	5.9%	88.2%
Students with Disabilities	2009-10	<10	11.2%	27.3%	<10	<10	<10	<10	<10
Economically Disadvantaged	2008-09	97.4%	28.9%	32%	36.8%	2.6%	34.2%	28.9%	34.2%
Economically Disadvantaged	2009-10	97.3%	30.4%	47.7%	55.6%	2.8%	52.8%	5.6%	38.9%

# MI-Access

## Functional Independence

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
English Language Arts								
Grade: 08								
All Students	2009-10	<10	91.4%	<10	<10	<10	<10	<10
Female	2009-10	<10	92.7%	<10	<10	<10	<10	<10
White	2009-10	<10	93.5%	<10	<10	<10	<10	<10
Grade: 11								
All Students	2008-09	<10	87.7%	<10	<10	<10	<10	<10
All Students	2009-10	<10	89.8%	<10	<10	<10	<10	<10
Female	2009-10	<10	90.8%	<10	<10	<10	<10	<10
Male	2008-09	<10	87.5%	<10	<10	<10	<10	<10
Male	2009-10	<10	89.2%	<10	<10	<10	<10	<10
White	2008-09	<10	91%	<10	<10	<10	<10	<10
White	2009-10	<10	93.1%	<10	<10	<10	<10	<10

<b>Student Group</b>	<b>School Year</b>	<b>% Students Tested</b>	<b>State % Students Proficient</b>	<b>District % Students Proficient</b>	<b>School % Students Proficient</b>	<b>% Surpassed (Level 1)</b>	<b>% Attained (Level 2)</b>	<b>% Emerging (Level 3)</b>
Mathematics								
Grade: 08								
All Students	2009-10	<10	81.1%	<10	<10	<10	<10	<10
Female	2009-10	<10	79.4%	<10	<10	<10	<10	<10
White	2009-10	<10	83.9%	<10	<10	<10	<10	<10
Grade: 11								
All Students	2008-09	<10	70.3%	<10	<10	<10	<10	<10
All Students	2009-10	<10	71.8%	<10	<10	<10	<10	<10
Female	2009-10	<10	65.3%	<10	<10	<10	<10	<10
Male	2008-09	<10	74.4%	<10	<10	<10	<10	<10
Male	2009-10	<10	75.8%	<10	<10	<10	<10	<10
White	2008-09	<10	76.7%	<10	<10	<10	<10	<10
White	2009-10	<10	78.9%	<10	<10	<10	<10	<10
Science								
Grade: 08								
All Students	2009-10	<10	52.2%	<10	<10	<10	<10	<10
Female	2009-10	<10	50%	<10	<10	<10	<10	<10
White	2009-10	<10	60.9%	<10	<10	<10	<10	<10

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Grade: 11								
All Students	2008-09	<10	62.9%	<10	<10	<10	<10	<10
All Students	2009-10	<10	70.8%	<10	<10	<10	<10	<10
Female	2009-10	<10	67.2%	<10	<10	<10	<10	<10
Male	2008-09	<10	65.1%	<10	<10	<10	<10	<10
Male	2009-10	<10	73%	<10	<10	<10	<10	<10
White	2008-09	<10	71.7%	<10	<10	<10	<10	<10
White	2009-10	<10	78.6%	<10	<10	<10	<10	<10

## Supported Independence

<b>Student Group</b>	<b>School Year</b>	<b>% Students Tested</b>	<b>State % Students Proficient</b>	<b>District % Students Proficient</b>	<b>School % Students Proficient</b>	<b>% Surpassed (Level 1)</b>	<b>% Attained (Level 2)</b>	<b>% Emerging (Level 3)</b>
No records to display.								

## Participation

<b>Student Group</b>	<b>School Year</b>	<b>% Students Tested</b>	<b>State % Students Proficient</b>	<b>District % Students Proficient</b>	<b>School % Students Proficient</b>	<b>% Surpassed (Level 1)</b>	<b>% Attained (Level 2)</b>	<b>% Emerging (Level 3)</b>
No records to display.								

## **MEAP-Access**

<b>Student Group</b>	<b>School Year</b>	<b>% Students Tested</b>	<b>State % Students Proficient</b>	<b>District % Students Proficient</b>	<b>School % Students Proficient</b>	<b>% Level 1</b>	<b>% Level 2</b>	<b>% Level 3</b>
No records to display.								